



Sumter School District School District

1345 Wilson Hall Road
Sumter, SC 29150.00

Grades PK-12 District
Enrollment 16,917 Students
Superintendent Randolph D. Bynum, Sr. 803-469-6900
Board Chair Larry D. Addison 803-469-6900

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Below Average
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

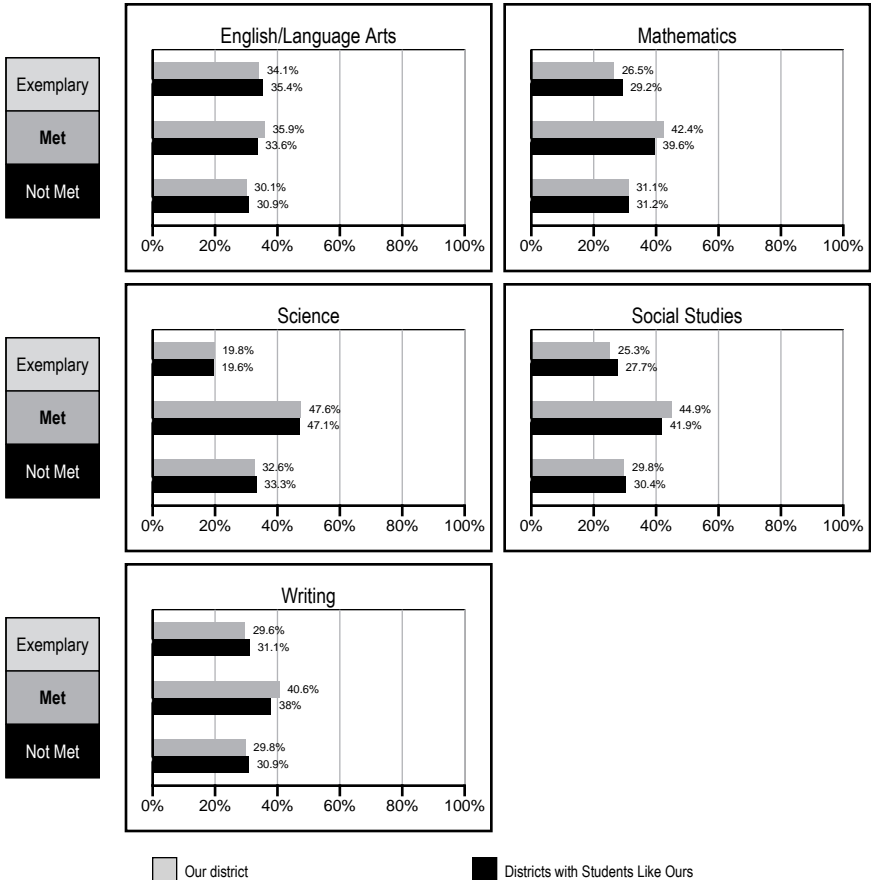
95.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	3	15	1	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	N/A	N/A	68.4%	N/A	N/A	76.8%
Passed one subtest	N/A	N/A	20.5%	N/A	N/A	13.4%
Passed no subtests	N/A	N/A	11.1%	N/A	N/A	9.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	61.3%	80.7%
English 1	68.0%	65.9%
Biology 1/Applied Biology 2	59.5%	71.1%
US History and the Constitution	40.3%	43.2%
All Subjects	57.7%	65.7%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	N/A	1119	N/A	392
Number of Graduates in Cohort	N/A	912	N/A	295
Rate	N/A	81.5%	N/A	75.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	N/A	1230	N/A	416
Number of Graduates in Cohort	N/A	1034	N/A	319
Rate	N/A	84.1%	N/A	77.3%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=16,917)				
First graders who attended full-day kindergarten	97.8%	N/R	99.4%	99.3%
Retention rate	1.6%	N/A	2.2%	2.0%
Attendance rate	95.0%	N/A	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	N/R	0.5%	0.6%
Enrolled in AP/IB programs	5.7%	N/R	8.3%	13.5%
Successful on AP/IB exams	68.8%	N/A	35.7%	49.9%
Eligible for LIFE Scholarship	30.1%	N/R	29.7%	30.3%
Enrolled in adult education GED or diploma programs	149	N/A	50	59
Completions in adult education GED or diploma programs	139	N/A	26	31
Annual dropout rate	1.1%	N/A	3.3%	2.7%
Teachers (n=1040)				
Teachers with advanced degrees	62.2%	N/A	62.3%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.3%	N/A	91.2%	91.1%
Teacher attendance rate	96.0%	N/R	95.1%	95.1%
Average teacher salary*	\$43,938	I/S	\$46,019	\$46,595
Vacancies for more than nine weeks	0.3%	N/R	0.1%	0.1%
Professional development days/teacher	8.4 days	N/R	12.1 days	12.4 days
District				
Superintendent's years at district	1.0	N/R	3.3	3.0
Student-teacher ratio in core subjects	23.1 to 1	N/R	22.6 to 1	21.7 to 1
Prime instructional time	90.5%	N/R	89.8%	89.9%
Dollars spent per pupil**	\$8,510	N/A	\$8,659	\$8,866
Percent of expenditures for teacher salaries**	51.5%	N/A	52.4%	53.1%
Percent of expenditures for instruction**	53.8%	N/A	54.4%	55.9%
Opportunities in the arts	Excellent	N/R	Excellent	Excellent
Number of schools	26	N/A	7	9
Number of magnet schools	0	N/R	0	0
Portable classrooms	0.1%	N/R	1.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	25.0	N/R	7.0	8.0
Parents attending conferences	96.7%	N/R	99.7%	99.5%
Average administrator salary	\$77,433	N/A	\$77,747	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	986	92.0%	4934	57.7%	1119	81.5%
Gender						
Male	482	90.2%	2407	57.6%	533	78.6%
Female	504	93.7%	2526	57.8%	586	84.1%
Racial/Ethnic Group						
White	363	96.4%	1560	73.8%	398	85.7%
African American	595	89.4%	3206	49.5%	690	79.3%
Asian/Pacific Islander	14	100.0%	50	74.0%	13	100.0%
Hispanic	13	76.9%	91	61.5%	16	56.3%
American Indian/Alaskan	N/A	N/A	20	50.0%	N/A	N/A
Disability Status						
Disabled	93	55.9%	415	19.0%	127	38.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	45	55.6%	N/A	N/A
Socio-Economic Status						
Subsidized meals	617	88.8%	3347	50.9%	703	77.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	92.0%	90.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	481	464	482	460	459	443	1421	1366		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	16.1	16.4	17.1	17.7	17.4	17.9	17.5	18.1	17.1	17.6
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	20.2 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Sumter School District was formed on July 1, 2011 by consolidating Sumter School Districts Two and 17. Sumter School District enrolls more than 17,000 students in grades preschool through 12 and employs over 3,000 staff members. The district includes 16 elementary schools, seven middle schools, three high schools, two alternative learning programs, and the Early Head Start program. The International Baccalaureate Diploma and Middle Years programs are available at Sumter High School and Bates Middle School, respectively. All of the district's schools are accredited by the Southern Association of Colleges and Schools and by the State Department of Education.

A wide range of educational opportunities are offered to students. All elementary children receive advanced training in technology in addition to fundamental instruction in reading, science, social studies, language arts, health, and physical education.

The academic program at the middle schools is exploratory in which students may schedule a variety of courses. In addition to the required courses, electives are offered in vocational programs, music, home economics, art, band, and more. With the advice of parents, teachers, and counselors, a carefully planned proposal for a high school program is developed to reflect future needs and interests of each eighth grade student.

The district's three high schools operate on a 4X4 block schedule that gives students the opportunity to earn more credits while in high school. The high school curriculum not only challenges students who go on to college, but also provides job-ready skills to those who enter the work force after graduation through its varied vocational courses and its partnership with the Sumter County Career Center. High school students have the opportunity to take advanced courses in addition to college level courses through Central Carolina Technical College and USC Sumter. Students at all grade levels can also take advantage of a wide range of extracurricular activities that enhance their learning environment.

Randolph D. Bynum, Sr., Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	84.2
Overall Grade Conversion	B
Points Total - Elementary Grades	92.7
Points Total - Middle Grades	86.9
Points Total - High School Grades	47.2

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Sumter School District School District consists of 26 public schools with 11 of these schools, or 42.3%, in improvement status.

School	Status
Lemira Elementary	Reward-Performance
Mayewood Middle	Priority
Cherryvale Elementary	Focus
Kingsbury Elementary	Reward-Performance
Shaw Heights Elementary	Reward-Performance
Manchester Elementary	Reward-Performance
R E Davis Elementary	Reward-Performance
Willow Drive Elementary	Reward-Performance
Furman Middle	Reward-Performance
High Hills Elementary	Reward-Performance
F J Delaine Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	655.9	646.2	618.2	630.6	99.5	99.5
Male	652.7	645.9	619.9	631.9	99.4	99.4
Female	659.3	646.5	616.4	629.1	99.6	99.6
White	676.7	665.3	637.3	648.2	99.1	99.1
African American	643.6	634.5	606.9	620.7	99.7	99.7
Asian/Pacific Islander	685.2	676.9	654.0	637.3	100.0	100.0
Hispanic	656.6	650.0	619.8	628.6	99.6	99.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	612.3	603.6	583.3	599.7	99.5	99.5
Limited English Proficient	635.9	632.5	608.1	614.4	100.0	100.0
Subsidized meals	647.1	638.6	610.4	622.8	99.5	99.5
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	636.0	635.1	628.3	625.0	99.5	99.5
Male	631.4	634.5	630.0	626.6	99.4	99.4
Female	640.7	635.8	626.5	623.3	99.6	99.6
White	656.2	653.8	652.7	639.1	99.1	99.1
African American	624.7	624.3	615.0	616.1	99.7	99.7
Asian/Pacific Islander	668.4	668.9	666.7	666.8	100.0	100.0
Hispanic	656.6	650.0	619.8	628.6	99.6	99.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	587.6	595.9	582.2	586.7	99.5	99.5
Limited English Proficient	616.7	633.8	626.9	618.1	100.0	100.0
Subsidized meals	627.2	628.1	619.8	617.9	99.5	99.5
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	229	222	N/A	N/A	98.1	97.7
Male	226	220	N/A	N/A	97.9	97.6
Female	232	223	N/A	N/A	98.2	97.8
White	236	232	N/A	N/A	98.4	97.9
African American	225	215	N/A	N/A	97.7	97.5
Asian/Pacific Islander	240	244	N/A	N/A	100.0	100.0
Hispanic	229	229	N/A	N/A	100.0	100.0
American Indian/Alaskan	226	218	N/A	N/A	100.0	100.0
Disabled	201	194	N/A	N/A	96.8	96.8
Limited English Proficient	224	228	N/A	N/A	100.0	100.0
Subsidized meals	224	215	N/A	N/A	97.4	97.0
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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SC-Alt Grades 3-5

All Students	542.0	554.5	547.1	545.2	100.0	99.3
Male	538.3	553.9	541.9	536.4	100.0	99.0
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	96.9
African American	546.5	553.3	548.9	544.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	542.0	554.5	547.1	545.2	100.0	99.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	547.2	560.5	556.5	556.8	100.0	100.0
Annual Measurable Objective (AMO)	453.0	453.0	453.0	453.0	95.0	95.0

SC-Alt Grades 6-8

All Students	574.1	553.5	546.9	550.7	100.0	99.3
Male	578.0	558.6	553.8	554.1	100.0	99.0
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	96.9
African American	575.5	553.3	547.9	556.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	575.1	554.1	549.1	552.5	100.0	99.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	570.6	549.9	546.3	548.7	100.0	100.0
Annual Measurable Objective (AMO)	461.0	461.0	461.0	461.0	95.0	95.0

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	1248	99.6	19.8	25.4	54.8	80.2
	4	1212	99.7	28.4	38.9	32.8	71.6
	5	1246	99.9	26.5	44.5	29	73.5
	6	1369	99.5	36.5	33.3	30.2	63.5
	7	1285	99.5	31.9	37.1	31	68.1
	8	1261	98.8	35.2	38.5	26.3	64.8
Mathematics							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	1248	99.6	28.1	31.8	40.1	71.9
	4	1212	99.7	30.8	44	25.2	69.2
	5	1246	99.8	26.7	44.8	28.5	73.3
	6	1369	99.6	29.6	44.3	26.1	70.4
	7	1285	99.5	31.9	45.1	23	68.1
	8	1261	98.8	38.6	48.7	12.7	61.4
Science							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	629	99.8	43.9	36.1	20	56.1
	4	1209	99.8	34.6	57.8	7.6	65.4
	5	625	99.7	30.7	47.2	22	69.3
	6	684	99.7	37.5	50.2	12.3	62.5
	7	1282	99.5	24.4	46.3	29.3	75.6
	8	619	99.8	29.8	41.4	28.8	70.2

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	623	99.4	29.2	42.4	28.4	70.8
	4	1207	99.8	21.8	54	24.2	78.2
	5	621	99.7	35.1	44.3	20.6	64.9
	6	688	99.7	27.4	52.9	19.7	72.6
	7	1281	99.5	34.5	39	26.5	65.5
	8	635	98.7	32.6	38.5	28.9	67.4
Writing							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1242	97.9	29.2	42.3	28.5	70.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1264	97.8	29.7	39.4	30.9	70.3

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2012	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
All Students	2011	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2012	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.9%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.0%	0.0%	No
Student attendance rate, grades K-8	95.0%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data

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